



The Federation of West Leigh Infant School and Backwell C of E Junior School



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Executive Headteacher: Mr N Webster

Federation Pupil Premium Policy

This policy should be taken and used as part of Backwell Church of England Junior School's overall strategy and implemented within the context of our vision, instrument of government aims and values as a Church of England school.

Introduction

At The Federation of West Leigh Infant School and Backwell Church of England Junior School we believe that all our children have an equal entitlement, and should have equal opportunities to thrive.

The schools receive funding from the Government to support it in trying to meet this aspiration. This is known as the Pupil Premium.

Pupil premium is additional funding, from the government, provided to schools for supporting more pupils from low income families to ensure they benefit from the same opportunities as all other children. There are three categories of children that qualify for pupil premium:

- Children who are eligible for free school meals (FSM)
- Looked after children
- Armed forces children

It is for schools to decide how the Pupil premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils for whom they are responsible. The Pupil Premium is allocated to schools with pupils on roll in January 2016 that are known to have been eligible for free school meals (FSM) at any time in the last six years. Each of these pupils will attract £1320. Armed Forces children attract £300 and Looked After Children will receive £1900. Schools have the freedom to spend the Premium, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment for the most vulnerable pupils.

At The Federation of West Leigh Infant School and Backwell Church of England Junior School, a very small proportion of children are eligible for pupil premium.

All our staff and governors accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their needs within a caring environment. The targeted and strategic use of pupil premium will support us in achieving our vision.

Principles

We seek to ensure that teaching and learning opportunities meet the needs of all of the pupils;

- We seek to ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being in need of intervention and support.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. This provision will be reviewed regularly and updated as appropriate.
- We understand the importance of ensuring that all day-to-day teaching meets the needs of each learner, especially those eligible for PPG, and that simply relying on interventions is not in itself sufficient.
- We appreciate that, although the focus of the PPG is to close attainment gaps for disadvantaged pupils, the PPG will also be allocated to support the emotional wellbeing of pupils and the extension of learning for recipients.

Provision

The following list is an indication of the support that could be given although this is by no means definitive, nor will every identified child require each identified aspect. The range of provision the staff and Governors consider making for this group include:

- **Achievement and Standards** work including additional class-based or intervention work to accelerate the progress of targeted groups or individuals
- **Learning Support** to enable pupils to fully access learning and accelerate progress where there are specific barriers other than identified special educational needs
- **Pastoral Work** to raise self-esteem, overcome barriers or support children to make appropriate choices in order to maximise learning opportunities
- **Enrichment** activities to provide opportunities for pupils to develop talents in sport, and music (for example) to improve self-confidence and motivation for school

Reporting

It will be the responsibility of the Headteacher, or a delegated member of staff, to report to the Pupil Premium Governor three times a year and the relevant Governor's committee annually on:

- the progress made towards narrowing the gap, for socially disadvantaged pupils;
- an outline of the provision that was made since the last meeting;
- an evaluation of the cost effectiveness and impact of the provision in terms of the progress made by the pupils receiving a particular provision.
- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially

disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and will appear on our school website.