

Reading meeting



Phonics



- Follow progression of sounds from Letters and Sounds.
- Daily whole class lessons, 20 minutes max. 4 sounds taught per week.
- Sounds added to red phonics booklets on a Friday.
- Pronunciation of sounds is key....no schwaring!
- Children who aren't keeping up with the pace will be given additional support.

Tricky words

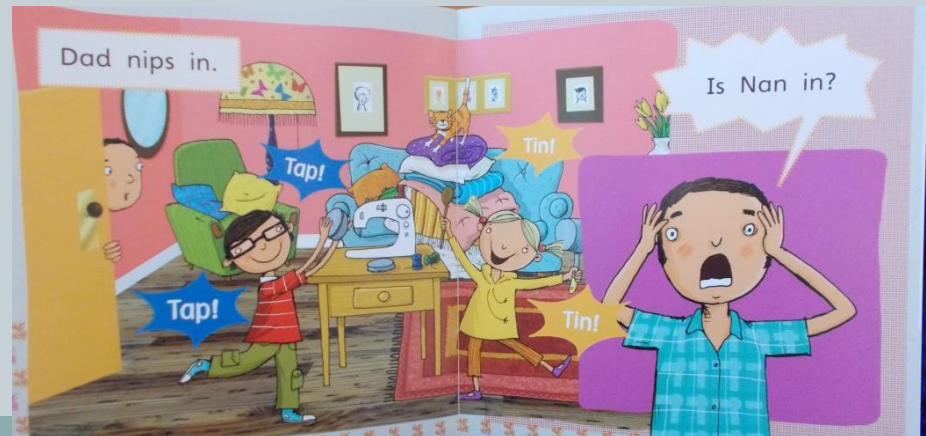
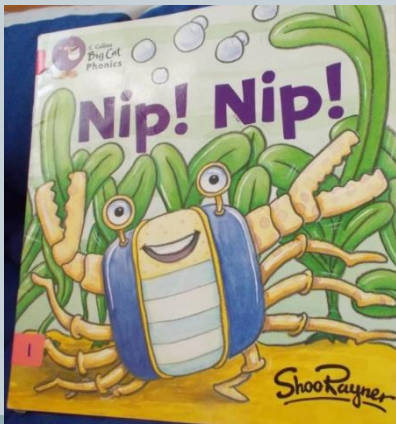


- Words that aren't decodable, e.g. **the, to, we**.
- One word will be taught per week.
- Tricky word of the week will be written in your child's reading record.
- Practise at home: spotting tricky words in stories/signs/leaflets, make words out of magnetic letters, practise writing the word.

Reading books



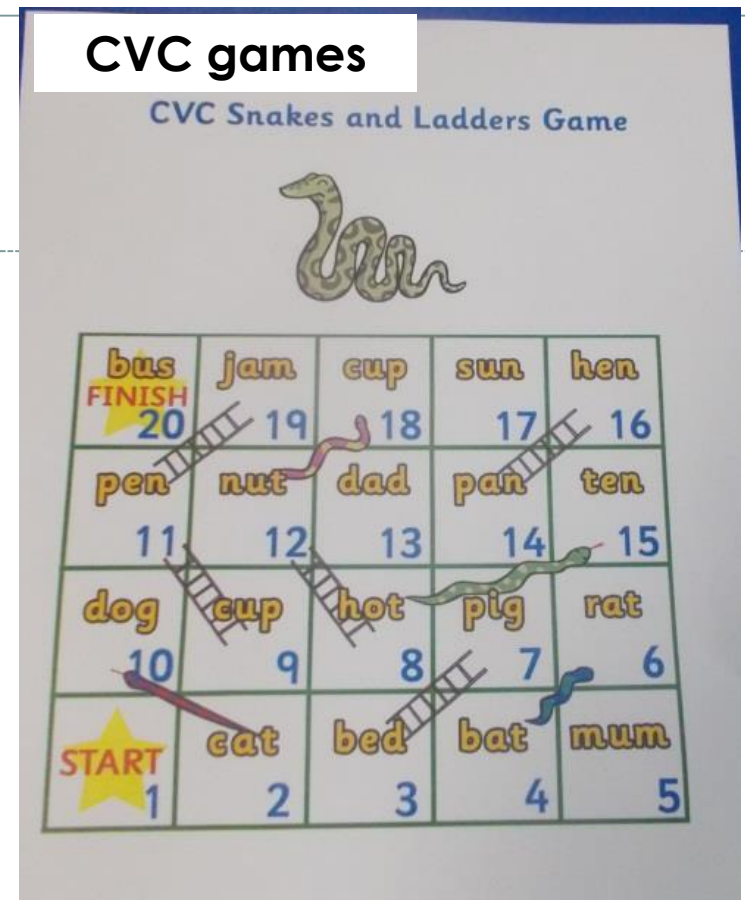
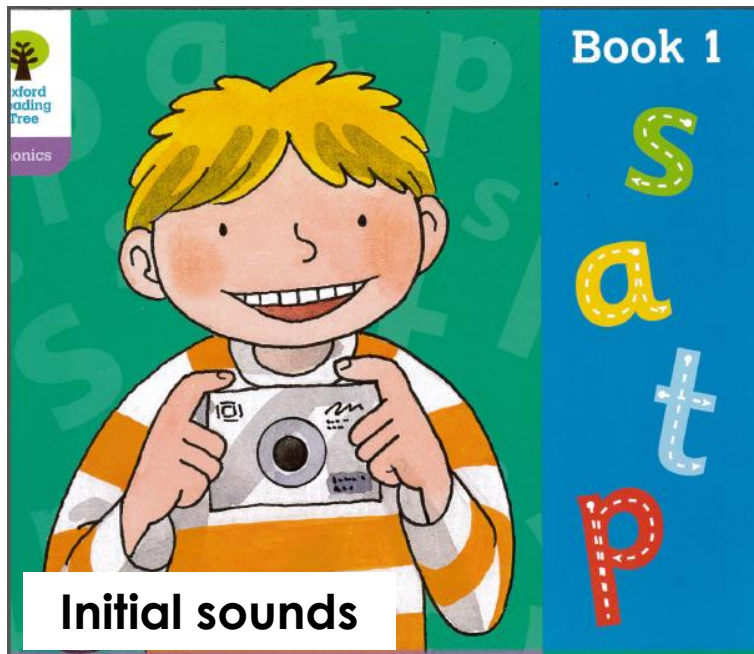
- Once your child begins to blend words, they will come home with a reading book.
- These books are arranged into coloured bands, and are fully decodable.
- Books include sounds which have been taught in class and sounds which children recognise.



Reading records



- Reading books should be read three times over the week:
 1. Word decoding
 2. Comprehension
 3. Prosody
- Record the date, title and any comments or queries.
- Books will be changed on a Monday. One book per week.
- Once on reading books, children will take part in group reading sessions on a weekly basis.



Children struggling to blend will have games sent home to help them practice the skill of blending.

Reading for pleasure



- Library visits on a Tuesday. Children choose one book to take home. These books are to be shared with an adult (your child does **not** need to read this independently). These books provide a good opportunity to learn new vocabulary.
- Mystery reader – who will be the reader today?
- Daily story times.
- Curriculum based around high-quality, age-appropriate texts.
- Book themed events – World Book Day

Finally... be positive!

Patience, practice, praise!



- Reading should be fun! A chance to learn new information and provoke children's imagination.
- Try not to compare your child to siblings or friends. Every child learns at their own rate.
- Please aim to read with your child daily – them reading to you as well as you reading to them.

Reminder



- Please ensure reading records/reading books/phonics booklets are kept in their book bags.
- Library books need to be returned on Tuesdays. We can't hand out new library books if books are not returned.