

Curriculum overview BJS

	Autumn				Spring				Summer			
	Year 3	Year 4	Year 5	Year 6	Year 3	Year 4	Year 5	Year 6	Year 3	Year 4	Year 5	Year 6
Values	Diversity: across all aspects of the curriculum											
	Respect we show respect for others , the environment and ourselves		Challenge we challenge each other to be our best		Aspiration we aspire to always be our best and achieve all we can		Responsibility We are responsible for our own learning, actions and behaviours		Confidence and self-esteem we believe in ourselves and can recognise our strengths and what we can improve		Celebration We celebrate success and learn from our mistakes	
National and School events	Black History Month Anti- bullying week Children in need Remembrance Day Advent and Christmas				Internet Safety Day National story telling week World Book day Comic Relief World maths day Lent and Easter				BJS and WL Science Link week BJS Health and Fitness week Mental Health Awareness Week Pentecost			
Enrichment	Stone Age WoW day	Roman WoW day Trip to Caerleon	SS Great Britain Badminton school science visit	WW2 experience Day	Rainforest visitor	Anglo-Saxon WoW day Science visitor- states of matter	Africa WoW day VR Space experience'	Earthquake experience day	Egyptology visitor Tyntesfield trip	Creatures Wow Day Virtual reality - Habitats	Shakespeare theatre group Ancient Greek Museum trip	Year 6 production Camp
Maths	Number: Place value Addition & subtraction Multiplication and division	Number: Place value Addition& subtraction Multiplication and division Measurement: Length & perimeter	Number: Place value Addition& subtraction Multiplication and division Measurement: Perimeter & area Statistics Roman numerals	Number: Place value Addition& subtraction Multiplication and division Fractions Geometry: Position & direction	Number: Multiplication & division Fractions Measurement: Money Length & perimeter	Number: Multiplication & division Fractions Decimals Measurement: Area	Number: Multiplication & division Fractions Decimals & percentages	Number: Decimals Percentages Algebra Ratio Measurement: Converting units Perimeter, area & volume Statistics	Number: Fractions Measurement: Time Mass & capacity Geometry: Properties of shape	Number: Decimals Measurement: Money Time Geometry: Properties of shape Position & direction Statistics	Number: Decimals Measurement: Converting units Volume Geometry: Properties of shape Position & direction	Geometry: Properties of shape SAT's preparation Consolidation
English	Key texts: Minpins Into the forest The Iron Man Writing Genres:	Key texts: Oliver and the Sea wigs Before I Met Dudley FarTHER	Key texts: There's a boy in the Girls' Bathroom The Highwayman	Key texts: Street Child If Letters from the lighthouse 10 things found in a	Key texts: Pebble in my pocket How to wash a woolly mammoth Stone Age boy	Key texts: The street beneath my feet' & 'The skies above my eyes'	Key texts: Curiosity: The story of the Mars Rover Children of the Benin Kingdom	Key texts: Shackleton's Journey Explanation text: Penguin Adaptations	Key texts: The miraculous journey of Edward Tulane Jemmy Button	Key texts: 'The Firework Maker's Daughter' 'The True Story of the 3 Little Pigs'	Key texts: The Tempest Mid-Summer Night's Dream The sleeper and the spindle	Key texts: The Caravan The Giant's Necklace Writing Genres: Narrative

	<p>Narrative Persuasion Poetry</p> <p>SPaG skills: Basic parts of speech Similes and metaphors Sentence structure: compound and complex Paragraphs Apostrophes</p> <p>Reading Skills: Retrieval, prediction</p>	<p>Writing Genres: Narrative Explanation Recount</p> <p>SPaG skills: inverted commas Prepositions Expanded nouns phrases Fronted adverbials Verb inflections</p> <p>Reading Skills: Inference, prediction, retrieval, vocabulary</p>	<p>Writing Genres Diary Balanced argument Persuasion Poetry</p> <p>SPaG skills: Homophones Sentence types Speech punctuation Vocab choices Modal verbs</p> <p>Reading Skills: Inference Prediction Author's choice</p>	<p>soldier's pocket</p> <p>Writing Genres Recount Diary Narrative Description poetry</p> <p>SPaG skills: Tenses Word classes Semi-colons and colons Revision: Spelling rules Y 3-5</p> <p>Reading Skills: Inference Prediction Author's choice Summarizing Comparing and contrasting</p>	<p>Writing Genres: Non-chronological reports Recounts, Poetry Instructions</p> <p>SPaG skills: Conjunctions Adverbs Prepositions Pronouns</p> <p>Reading Skills: Retrieval, prediction, inference, author's choice</p>	<p>Just a Dream</p> <p>Writing Genres: Non-Chronological reports Persuasion</p> <p>SPaG skills: Possessive apostrophes Fronted adverbials Verb inflections</p> <p>Reading Skills: Inference, prediction, retrieval, vocabulary, Author's choice, comparing and contrasting, summarising</p>	<p>Writing Genres Persuasion Narrative Information Text</p> <p>SPaG skills: Cohesion Vocab choices Formality Sentence types Semi colons & colons Parenthesis Noun phrases Adverbs and prepositional phrases Speech punctuation Passive voice</p> <p>Reading Skills: Inference Prediction Author's choice Summarizing</p>	<p>Information texts: Wild Weather Floodlands (PoR)</p> <p>Writing Genres: SPaG skills: Reading Skills:</p> <p>Inference Prediction Author's choice Summarizing Comparing and contrasting</p>	<p>Writing Genres: Narrative Discussion Explanation Playscripts, Poetry</p> <p>SPaG skills: Verb forms Apostrophes Inverted commas</p> <p>Reading Skills: Retrieval, prediction, inference, author's choice, vocabulary choice</p>	<p>Writing Genres: Narrative Recounts Poetry</p> <p>SPaG skills: Sentence structure, fronted adverbials, sentence types, prepositions, Editing and proof reading</p> <p>Reading Skills: Inference, prediction, retrieval, vocabulary, Author's choice, comparing and contrasting, summarising</p>	<p>Writing Genres: Narrative Explanation</p> <p>SPaG skills: Sentence types Passive voice Figurative language Vocab choices</p> <p>Reading Skills: Inference Prediction Author's choice</p>	<p>News Report Persuasion</p> <p>SPaG skills: Cohesion Vocab choices Formality Sentence types Semi colons & colons Parenthesis Noun phrases Adverbs and prepositional phrases Speech punctuation Passive voice</p> <p>Reading Skills: Inference Prediction Author's choice Summarizing Comparing and contrasting</p>
Science	<p>Animals inc. humans: food nutrition/ skeleton and muscles</p> <p>Light: Sources and shadows formed by absence of light.</p>	<p>Sound: vibrations /pitch/volume/ function of the ear</p> <p>Electricity: Uses/simple circuits/switches/ conductors /insulator</p>	<p>Properties of Materials: comparing by property/ separating/ physical & chemical changes</p>	<p>Light: function of eye/ physics of light</p> <p>Electricity: Voltage & output / symbols</p>	<p>Rocks: Formation & types and fossils formation</p> <p>Forces: magnets/poles</p>	<p>States of Matter: grouping and comparing by state/ changes in state/ evaporation and condensation</p>	<p>Earth and Space: Solar system/ orbits of Earth , Moon & Sun</p> <p>Forces: Gravity / air & water resistance/ mechanisms</p>	<p>Living things: Classification of micro-organisms , plants & animals</p> <p>Evolution and inheritance: Fossils as evidence/ inheritance/ adaptation</p>	<p>Plants: basic parts and impact on growth and life cycle (seeds)</p>	<p>Living things: grouping & classifying by habitat/ environmental dangers</p> <p>Animals inc. humans: Basic digestion and function of teeth</p>	<p>Living things inc. humans: Lifecycles of plants and animals/ aging in humans</p>	<p>Animals inc. humans : circulatory system/ digestive system/ healthy bodies</p>
History	<p>Stone age to the Iron age What changed in Britain during the Stone Age?</p>	<p>Roman Empire in Britain What was the Roman Empire and what was its impact on Britain?</p>	<p>Trade and Bristol Why is trade significant to the city of Bristol?</p>	<p>WW2 – Local study How did people's experiences differ in the South West</p>	<p>Stone age to the Iron age How did life change in Britain during the Bronze and Iron age?</p>	<p>Britain's settlement by Anglo-Saxons and Scots What changed after the Romans left?</p>	<p>Benin kingdom Why have people argued about the Benin Bronzes?</p>	<p>The Windrush generation in Bristol Who are the Windrush Generation and what is their legacy in Bristol?</p>	<p>Achievements of Early Civilizations What were the beliefs of the Ancient Egyptians and how are these different to</p>	<p>Vikings Why did the Vikings come to the British Isles?</p>	<p>Ancient Greeks What impact did the Ancient Greeks have on Modern</p>	<p>Islamic Civilization How did Baghdad become the 'City of Peace'?</p>

				during World War 2?					what different religions believe?		day democracy?	
Geography	Where we live – The South West Counties and cities of the Uk Human and physical features of the uk	Fieldwork & skills: Local study	Human & Physical / location: Uk changes over time - settlements	Fieldwork & skills: Maps and atlas	Rainforests Equators and tropics Biomes Features of a rainforest: habitats, animals, and climate Threats	Human & Physical / location: Comparative study with Italy	Fieldwork & skills: Satellite imagery - map work	Physical geography: Volcanoes and Earthquakes	Land use and Settlements Types of land use Economic activity Natural resources	Human & Physical: Rivers	Human & Physical / location: Comparing Uk and Greece	Human & Physical: Ancient Maya
PSHME	Being Me in my World Celebrating difference				Dreams & Goals Healthy me				Relationships Changing Me			
RE	Religious books Different types and importance	Journey and special places	What is important to me?	How do we make moral choices?	Islam What does it mean to be a Muslim?	What does it mean to be a Christian?	What does it mean to belong to a religion? Hindu	What do people believe about life?	Life and teachings of Jesus Who is Jesus and what does it mean to follow him?	How do people express beliefs and identity?	How should we live and who can inspire us?	What does it mean to be a Jew?
Music	Focus themes or pieces: Let your spirit fly Focus instruments: Glockenspiels	Focus themes or pieces: Mamma Mia Focus instruments: Glockenspiel	Focus themes or pieces: 'Living' on a prayer Benjamin Britten 'Storm', Holst 'Mars'	Focus themes or pieces: Happy song 'Short ride in a fast Machine' 'Zadoc the Priest'-Handel	Focus themes or pieces: 'Three little birds' Focus instruments: Percussion instruments	Focus themes or pieces: Stop Lean on me	Focus instruments Whole class instrument TBC	Focus themes or pieces: 'Night on Bare Mountain' – Mussorgsky 'Connect It' - Anna Meredith 'Mars' - Gustav Holst	Focus themes or pieces: The Dragon Song Reflect, rewind, replay	Focus themes or pieces: Blackbird Reflect, rewind and Replay	Focus themes or pieces: Heros of Troy	Focus themes or pieces: 'Doctor Wjo' By Della Derbyshire Production songs
DT	Design, make, evaluate: Construction Photo Frames	Make/ Evaluate: Advent Candle	Design/ Make: Ancient Greek pots	Make/Evaluate Christmas stockings	Design, make, evaluate: Textiles - headbands	Skills/ Make: Roman money containers	Skills/ Evaluate/ Make: Indian slippers Levers and mechanisms (Science – Forces)	Skills/ Evaluate/ Make: Earthquake proof buildings	Design, make, evaluate: Mechanisms Pop up books Cooking: Healthy sandwich	Skills/ Make: Bug House Cooking: Healthy smoothies	Skills/ Make: Viking Longship	Make/ Evaluate: Heatly eating pastry making
Art	Focus artist: Quentin Blake, Juilian OPie & Kimmy Cantrell Key Skills: Illustration Line & Tone	Focus artist: Henry Moore David Hockney Key Skills: Portraits Landscapes	Focus artist: Laura Carlin, Shaun Tan Andre Derain, Henri Matisse, Georgs Braque, Raoul Dufy Key Skills: Illustration	Focus artist: William Morris WW2 theme Key Skill: Printing Charcoal blending	Focus artist: Jessica Coote Henri Matisse Key skills: Collage	Focus artist: Gaudi Key Skills: Body proportions	Focus artist: Peter Thrope Key skill: Colour use Oil pastels Form	Focus artist: Graffiti styles Hokusai Key skill: Water colours,	Focus artist: Pablo Picasso, Angie Lewin Key skills: Printing Sculpture	Focus artist: Andy Goldsworthy Robert Lyn Nelson Key Skills: Form/3D Natural materials Painting	Focus artist: Chuck Close Key skill: Colour use Pattern Clay	Focus artist: Islamic art Frieda Kahlo Key skill: Clay Patterns collage

			Fauvism									
PE (PS = delivered by Premiere Sports)	Invasion games Game sense Mindfulness Net & Wall games Basketball Dance	Swimming Dance Gymnastics	Health Related Fitness Invasion games Netball, Football	Invasion games: Netball Striking and fielding: Cricket Outdoor Adventures: Orienteering Dance	Invasion games Handball Gymnastics Swimming Athletics	Swimming Invasion games Netball & Basketball	Gymnastics Dance Country Dancing Invasion games Tag Rugby Net and wall games Tennis	Gymnastics Dance Fitness Invasion games Dodgeball, Hhockey	Striking and fielding Rounders Communication and Tactics Swimming	Athletics Net and wall games Tennis Striking and fielding Cricket	Striking and fielding Rounders Athletics Throwing and jumping, running Outdoor Adventures Problem solving	Net & Wall Volleyball Health Related Fitness Striking and fielding Rounders Athletics
French	Phonetics, I'm Learning French, I am able ...	My Home My Family	What is the date? In the classroom	Phonetics, At school, At the café,	Animals, Ancient Britain	Where I live What is the weather like?	The weather Habitats	Regular verbs, Me in the World	Fruits Vegetables	Pets, Goldilocks	Clothes Olympics	Irregular Verbs The weekend
Computing (app/device/programme)	E-Safety: E-books (i – pad) Creating Media Stop-frame animation Systems and networks Connecting computers	E-Safety: How to be safe online Systems and networks The Internet Creating Media Audio Production	E-Safety: Cyber Bullying Systems and networks Sharing information Creating Media Video editing	E-Safety: Personal details Young Authors (Paint)	E-Safety: Programming Sequencing sounds Data and information Branching databases	E-Safety: Online bullying & keeping safe online Programming: Repetition in shapes Data and information Data Logging	E-Safety: How to be safe and make friends online Data and information Flat-file databases Programming Selection in the Physical world	E-Safety: Using Social Media safely Job of a coder (Javascript/ Python)	E-Safety: Creating Media Desktop publishing Programming: Events and actions in programs	E-Safety: Google Interland Creating Media Photo Editing Programming: Repetition in games	E-Safety: Is it safe to play games on line? What is copyright? Creating Media Vector drawing Programming Selection in quizzes	E-Safety: Blocks of code (Scratch)