



**RE curriculum overview and skills progress:**

Awareness Mystery and Value

Understanding Christianity

| <u>Year Group</u> |   | <u>Term 1</u>  | <u>Term 2</u>   | <u>Term 3</u>   | <u>Term 4</u>       | <u>Term 5/6</u> | <u>Church Days</u> |
|-------------------|---|--|---|---|---------------------|-----------------|--------------------|
| 3                 | <b>Area of study</b>                    | <p><b><i>Why do religious books and teachings matter?</i></b></p> <p>How religions and beliefs express values and commitments in a variety of written forms and how value is attached to these writings.</p> <p><b><i>Christmas – Christmas in a box.</i></b><br/> <u>Key Question:</u> Who are the key characters in the Christmas story?<br/> <u>Focus:</u> Mary and the Wise Men<br/> <u>Christian Message:</u> Everyone is special!</p>    | <p><b><i>What does it mean to belong to a religion? Islam</i></b></p> <p><i>Explore aspects of religious festivals, celebrations, practices and communities and the beliefs to which they relate.</i></p> <p><b><i>Easter: Servant and King</i></b><br/> <u>Key Question:</u> Why do Christians call the day Jesus died ‘Good Friday’?<br/> <u>Focus:</u> Good Friday from Mary’s point of view<br/> <u>Christian Message:</u> Resurrection of Jesus and his victory over death and sin and the celebration of Easter</p> | <p><b><i>What can we learn from the life and teaching of Jesus?</i></b></p> <p><i>Explores aspects of the person, life and teaching of Jesus and how these relate to Christian life, practices, celebrations and the pattern of Christian festivals.</i></p> <p><b><i>Pentecost: Symbols and Celebrations</i></b><br/> <u>Key Question:</u> How do Christians represent the Holy Spirit in colours and symbols?<br/> <u>Focus:</u> The story of Pentecost.<br/> <u>Christian Message:</u> The coming of the Holy Spirit is a joyful event for Christians.</p> | The church building |                 |                    |
|                   | <b>Understanding Christianity focus</b> | <p>RE unit link - What do Christians learn from the Creation story?<br/>           (Creation/Fall)</p>   | <p>Easter link - Why do Christians call the day Jesus died “Good Friday”?<br/>           (Salvation)</p>  | <p>RE unit link - What kind of world did Jesus want? (Gospel)<br/>           Pentecost link - When Jesus left, what was the impact of Pentecost?<br/>           (Kingdom of God)</p>  |                     |                 |                    |
|                   | <b>Key questions</b>                    | <p><i>What different kinds of writing and story are there that are important to religions and beliefs?<br/>           Where do the most special kinds of writings and stories come from?<br/>           How do communities show that they value special books and writings?<br/>           What are the moral messages that can be found in stories from religions and beliefs?<br/>           How can I express my beliefs and ideas?</i></p> | <p><i>How do members of this faith celebrate and live out their beliefs in:</i></p> <ul style="list-style-type: none"> <li>• The journey of life</li> <li>• Their main festivals and practices</li> <li>• Their faith communities</li> <li>• The wider world</li> </ul> <p><i>Within the different groups of this faith what are the most important similarities and key differences? Why do they differ? How do they seek to work together?</i></p>  | <p><i>Who is Jesus and what does it mean to follow him today? (Christian, Muslim, Hindu and other answers about the character and status of Jesus).<br/>           What did Jesus teach about?</i></p> <ul style="list-style-type: none"> <li>• Love</li> <li>• Sin, forgiveness and redemption</li> <li>• Revenge and peace/reconciliation</li> <li>• Greed and giving</li> <li>• Making a difference</li> </ul>   |                     |                 |                    |



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|   |                                  | How does waiting for Christmas make it more special for people then and now?  | Why did Jesus wash the feet of his disciples at the Last Supper?  | <ul style="list-style-type: none"> <li>Prayer</li> <li>Faith and hope</li> <li>Life after death</li> </ul> <p>What do the narratives of Jesus' miracles tell us about some of the bit questions of life?<br/>Why might Christmas, Lent and Easter be important to ourselves as well as Christians?</p> <p>How do Christians represent the Holy Spirit in colours and symbols?</p>   |                 |
| 4 | Area of study                    | <p><b>Why are some journeys and places special?</b></p> <p>Explores how religions and beliefs express aspects of life's journey in a variety of creative ways.</p> <p><b>Christmas: The Christmas Message</b><br/><u>Key Question:</u> How does God communicate?<br/><u>Focus:</u> The appearance of the angels to Zachariah, Mary, Joseph, the Shepherds, Herod and the star to the Wise Men.<br/><u>Christian Message:</u> God communicates in different ways with everyone who is willing to hear his voice.</p> | <p><b>What does it mean to belong to a religion? Christianity.</b></p> <p>Explore aspects of religious festivals, celebrations, practices and communities and the beliefs to which they relate.</p> <p><b>Easter: Betrayal and Forgiveness</b><br/><u>Key Question:</u> Why was Jesus betrayed by his friends?<br/><u>Focus:</u> The betrayal of Jesus by Judas and Peter.<br/><u>Christian Message:</u> Jesus forgave mankind for his betrayal and death</p> | <p><b>How do people express their beliefs, identity and experience?</b></p> <p>Explores how religions and beliefs employ signs, symbols and the arts to express aspects of human nature.</p> <p><b>Pentecost: The Trinity</b><br/><u>Key Question:</u> What is the Trinity and what are the roles of each part?<br/><u>Focus:</u> One God<br/><u>Christian Message:</u> There is only one God who has three parts.</p>  | Advent Workshop |
|   | Understanding Christianity focus |   | <p><i>Easter link- Why do Christians call the day Jesus died "Good Friday"?</i><br/><i>(Salvation – Digging Deeper)</i></p> <p><i>RE unit link - What is it like to follow God? (People of God)</i></p>   | <p><i>Pentecost link - What is the Trinity? (God/Incarnation)</i></p>   |                 |
|   | Key questions                    | <p>Why do people believe that some places are special?<br/>Why do people go on pilgrimage and special journeys?<br/>What practices and events are associated with pilgrimage and special journeys?<br/>What artistic, symbolic and other expressive work is associated with special journeys and places?<br/>How might we make a record of the impact on ourselves of the journeys we make and the places we visit?</p>   | <p><i>How do members of this faith celebrate and live out their beliefs in:</i></p> <ul style="list-style-type: none"> <li>The journey of life</li> <li>Their main festivals and practices</li> <li>Their faith communities</li> <li>The wider world</li> </ul> <p><i>Within the different groups of this faith what are the most important similarities and key differences? Why do they differ? How do they seek to work together?</i></p>                  | <p>How do people express their beliefs, identity and experience using signs, symbols and the wider arts? (art, buildings, dance, drama, music, painting, poetry, ritual, story)<br/>Why do some people of faith not use the arts to represent certain things?<br/>How and why are "universal symbols" like colour, light, darkness, wind, sound, water, fire and silence used in religions and beliefs?<br/>Why are the arts really important for some religions and beliefs?</p> |                 |



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|                  |  | How does God communicate?   | Why was Jesus betrayed by his friends?   | How might I express my ideas, feelings and beliefs in a variety of different ways?<br><br>What is the Trinity and what are the roles of each part?  |                        |
| <b>Lower KS2</b> | <b>Investigation of religious and non-religious world views</b>                    | <ul style="list-style-type: none"> <li>compare different ideas about God and humanity in the traditions studied;</li> <li>ask important questions about the practice of faith and compare some different possible answers;</li> <li>link their own ideas about how to lead a good life to the teachings of religions and beliefs being studied;</li> <li>provide good reasons for the views they have and the connections they make</li> </ul>  |  |   |                        |
|                  | <b>Knowledge / understanding of Christianity</b>                                   | <ul style="list-style-type: none"> <li>describe what Christians might learn about Jesus from the Gospel stories of miracles and his resurrection;</li> <li>describe some of the different ways in which different Christians show their beliefs in creation, incarnation and salvation, including through the arts, worship and helping others;</li> <li>describe a way in which some Christians work together locally;</li> <li>describe the importance of the Bible for Christians and give examples of how it is used;</li> <li>provide good reasons for the views they have and the connections they make.</li> </ul> |  |   |                        |
|                  | <b>Knowledge / understanding of religions / worldviews other than Christianity</b> | <ul style="list-style-type: none"> <li>describe what believers might learn from the significant texts/writings being studied;</li> <li>describe what some of the arts in the tradition being studied might mean to believers;</li> <li>describe some of the rules and guidance used by believers and how that might be applied in working with others from different traditions;</li> <li>describe the importance of key texts/writings in the tradition being studied and give an example of how they may be used;</li> <li>provide good reasons for the views they have and the connections they make</li> </ul>        |  |   |                        |
| <b>5</b>         | <b>Area of study</b>   | <p><b><i>What is important to me?</i></b></p> <p><i>Explores ideas of what it is to be human and relates them to religious and other beliefs.</i></p> <p><b>Christmas: Journeying</b><br/> <u>Key Questions:</u> Why was Jesus born in a poor stable far from home?<br/> <u>Focus:</u> The Journey to Bethlehem for Mary and Joseph and the Wise Men.<br/> <u>Christian Message:</u> Jesus came to the poor, the homeless, the refugees. Life is a spiritual journey.</p>   | <p><b><i>What does it mean to belong to a religion?</i></b></p> <p><b><i>Hinduism</i></b></p> <p><i>Explore aspects of religious festivals, celebrations, practices and communities and the beliefs to which they relate.</i></p> <p><b>Easter: Anger and Justice</b><br/> <u>Key Question:</u> Is it every right to get angry?<br/> <u>Focus:</u> Jesus' anger in the temple.<br/> <u>Christian Message:</u> God is forgiving but also powerful and Christians should stand up for justice for all.</p> | <p><b><i>How should we live and who can inspire us?</i></b></p> <p><i>Explores how people's values and commitments might be demonstrated in the lives of leaders and believers.</i></p> <p><b>Pentecost: Power</b><br/> <u>Key Question:</u> How did the power of the Holy Spirit transform Peter? Who influences people today?<br/> <u>Focus:</u> Peter speaking to the crowd<br/> <u>Christian Message:</u> The Holy Spirit is an empowering force.</p> | <i>Easter workshop</i> |



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|   |                      | <i>Christmas link: Was Jesus the Messiah? (Incarnation)</i>   | <i>Easter link: What did Jesus do to save human beings? (Salvation)</i>   | <i>RE unit links - What would Jesus do? (Gospel)<br/>How can following God bring freedom and justice? (People of God)</i>  |                                     |
|   | <b>Key questions</b> | <p><i>Who am I and what does it mean to be human?<br/>Where do I belong?<br/>What am I worth?<br/>How might stories, hymns, prayers etc help people understand more about themselves and their relationships?</i></p> <p><i>Why was Jesus born in a poor stable far from home?</i></p>  | <p><i>How do members of this faith celebrate and live out their beliefs in:</i></p> <ul style="list-style-type: none"> <li><i>The journey of life</i></li> <li><i>Their main festivals and practices</i></li> <li><i>Their faith communities</i></li> <li><i>The wider world</i></li> </ul> <p><i>Within the different groups of this faith what are the most important similarities and key differences? Why do they differ? How do they seek to work together?</i></p> <p><i>Is it ever right to get angry?</i></p> | <p><i>What positive examples have people given that show us how to live?</i></p> <p><i>What values and commitments have been inspired or been taught by founders of faith or communities, leaders, believers, and specific communities?</i></p> <p><i>How have the actions and examples of people of faith or belief changed our world?</i></p> <p><i>How might we change our lives in the light of the qualities demonstrated by other people?</i></p> <p><i>How did the power of the Holy Spirit transform Peter? Who influences us today?</i></p> |                                     |
| 6 | <b>Area of study</b> | <p><b><i>How do we make moral choices?</i></b></p> <p><i>Explores how religious and other beliefs affect approaches to moral issues.</i></p> <p><b>CHRISTMAS: The Mystery of Christmas</b><br/><u>Key Question:</u> Was Jesus the Messiah?<br/><u>Focus:</u> The Incarnation, The different and inconsistent versions of the story.<br/><u>Christian Message:</u> God came to earth as man. God is with humans in every human experience.</p> | <p><b><i>What do people believe about life?</i></b></p> <p><i>Explore ideas about the natural world and our place in it and relate ideas to religious and other beliefs.</i></p> <p><b>EASTER: Crucifixion and Resurrection</b><br/><u>Key Question:</u> What does the resurrection mean to Christians?<br/><u>Focus:</u> The first Easter Day and Jesus' later appearances to the disciples.<br/><u>Christian message:</u> Jesus died and rose again which means the triumph of hope over evil and death.</p>        | <p><b><i>What does it mean to belong to a religion? Judaism</i></b></p> <p><i>Explore aspects of religious festivals, celebrations, practices and communities and the beliefs to which they relate.</i></p> <p><b><i>Pentecost – The Holy Spirit then and today</i></b></p> <p><u>Key question:</u> How did the lives of the disciples change?<br/><u>Focus:</u> Impact of Pentecost on those closet to Jesus<br/><u>Christian message:</u> Jesus' life had a profound effect on his followers for millennia</p>                                     | St Andrew's Leavers Day and Service |



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|           |  | <p>RE unit link - what does it mean if God is loving and holy? (God)</p> <p>Christmas link - Was Jesus the Messiah? (Incarnation- digging deeper)</p>  | <p>RE unit link - Creation and science: Conflicting or complementary?</p> <p>Easter link - What difference does the resurrection make for Christians? (Salvation)</p>   | <p>Pentecost link - What kind of king is Jesus? (Kingdom of God)</p>   |  |
|           | <p><b>Key questions</b></p>  | <p>What are moral questions?<br/>           What are the consequences of the moral choices we make?<br/>           What people and organisations help in making moral choices?<br/>           What are the most important moral values and teachings?<br/>           How do we decide what is right and wrong?</p> <p>What does Christmas mean?</p>  | <p>What feelings do people experience in relation to birth, change, death and the natural world?<br/>           What answers might be given by ourselves and by religions and beliefs to questions about:</p> <ul style="list-style-type: none"> <li>The origin and meaning of life</li> <li>Our place in society and the natural world</li> <li>The existence of God</li> <li>The experience of suffering</li> <li>Life after death</li> <li></li> </ul> <p>What does the resurrection mean to Christians?</p> | <p>How do members of this faith celebrate and live out their beliefs in:</p> <ul style="list-style-type: none"> <li>The journey of life</li> <li>Their main festivals and practices</li> <li>Their faith communities</li> <li>The wider world</li> </ul> <p>Within the different groups of this faith what are the most important similarities and key differences?<br/>           Why do they differ? How do they seek to work together?</p> <p>What did the power of the Holy Spirit enable the disciples to do and what was the response of different community groups?</p> |  |
| Upper KS2 | Investigation of religious and non-religious worldviews                        | <ul style="list-style-type: none"> <li>describe and explain different ideas about God with reference to two religions or one religion and a non-religious worldview;</li> <li>ask important questions about religious experience and life after death and suggest answers that refer to traditions of religion and belief;</li> <li>ask important questions about social issues and suggest what might happen depending on different moral choices;</li> <li>provide good reasons for the views they have and the connections they make.</li> </ul>  |   |  |  |
|           | Knowledge and understanding of Christianity                                    | <ul style="list-style-type: none"> <li>make links between Jesus' life and teaching and different forms of Christian action, such as in rituals and charitable acts;</li> <li>describe and compare different ideas Christians may have about developing their relationship with God, through prayer, pilgrimage or personal 'spiritual' experience;</li> <li>describe how Christians express beliefs about Jesus as 'Son of God' and 'Saviour' in worship and art;</li> <li>describe and compare different ideas Christians may have about salvation and life after death with reference to key texts;</li> <li>provide good reasons for the views they have and the connections they make.</li> </ul>  |   |  |  |
|           | Knowledge and understanding of religions or worldviews other than Christianity | <ul style="list-style-type: none"> <li>make links between some texts and symbols from religion and belief and guidance on how to live a good life; <b>[Units 1, 3, 6, 9]</b></li> <li>describe and compare how important aspects of a religion or belief are celebrated and remembered by different communities; <b>[Units 10, 11, 12]</b></li> <li>describe and compare different ways of demonstrating a commitment to a tradition of religion and belief; <b>[Units 10, 11, 12]</b></li> <li>describe and compare different ideas from the tradition being studied about the meanings of life and death with reference to key texts; <b>[Units 5, 7, 8]</b></li> <li>provide good reasons for the views they have and the connections they make.</li> </ul> |   |  |  |