

Curriculum overview West Leigh Infant School

	Autumn			Spring			Summer											
	Reception	Year 1	Year 2	Reception	Year 1	Year 2	Reception	Year 1	Year 2									
Values	Diversity: across all aspects of the curriculum																	
	Respect we show respect for others, the environment and ourselves		Challenge we challenge each other to be our best		Aspiration we aspire to always be our best and achieve all we can		Responsibility We are responsible for our own learning, actions and behaviours		Confidence and self-esteem we believe in ourselves and can recognise our strengths and what we can improve		Celebration We celebrate success and learn from our mistakes							
British Value and British Events	Democracy Including polling station for School Council Black History Month Bonfire Night - 5 th November Remembrance Day - 11 th November St Andrew’s Day - 30 th November				Rule of Law Including creating and following rules in the classroom Mutual Respect Including how we can show respect in the classroom Burns’ Night - 25 th January St David’s Day - 1 st March St Patrick’s Day - 17 th March Queen's Birthday - 21 st April St George’s Day - 23 rd April				Tolerating those with different faiths and belief Individual Liberty Wimbledon - 28 th June – 11 th July (Commonwealth Games- 28 th July 2022)									
National and School events	Black History Month Anti- bullying week Children in need Old Vic Theatre Visit				Internet Safety Day World Book day Comic Relief WL Maths Morning WL Arts Week National Science Week				BJS and WL Science Link week Health and Fitness week Mental Health Awareness Week Sports Day									
Enrichment	Nativity BJS Christmas Decoration activity Autumn Walk		Nativity BJS Christmas Decoration activity		Nativity Explorers Wow Day BJS Christmas Decoration activity		Eddie the Explorer Ducklings TBC Butterfly hatching		Up in the Air Wow day Eddie the Explorer		Castles Wow Day Trip to Chepstow Castle		Mud Day Summer trip TBC BJS Summer Picnic Pond dipping		Clevedon Pier trip BJS Summer Picnic Fish Wow Day!		BJS Summer Picnic (To look into trip to Aerospace Museum) Summer Sing	

Topics Cross-Curricular Learning	Animals All Around Us & Celebrations	Journeys	Explorers	Where in the World & People who help us	Up in the Air	Castles	Ready, Steady, Grow & Children's Choice	The Seaside	Let your Imagination soar!
Maths White Rose Maths	Just Like Me Matching and sorting objects Guessing rules Comparing amounts Comparing size, mass and capacity Making patterns It's Me 1, 2, 3 Representing and comparing 1, 2, 3 Composition of 1, 2, 3 Circles and triangles Light and Dark Numbers 4 and 5 One more and one less Shapes with 4 sides Night and day	Number Place value within 10 and 20 Addition and subtraction within 10 Geometry Shape	Number Place value Addition and subtraction Multiplication and division Measurement Money	Alive in 5 Introducing zero Comparing numbers to 5 Composition of 4 and 5 Comparing mass and capacity Growing 6, 7, 8 Counting, representing and arranging 6,7,8 Making pairs Combining 2 groups Length and height Time Building 9 and 10 Counting, representing and arranging 9 and 10 Comparing numbers to 10 Bonds to 10 3D shape	Number Addition and subtraction within 20 Place value within 50 Measurement Length and height Weight and volume	Number Multiplication and division Fractions Statistics Geometry Properties of shape	On the Move Superhero to 20 and beyond First, then, now (details to be released as soon as finalised)	Number Multiplication and division Fractions Place value within 100 Geometry Position and direction Measurement Money Time	Measurement Length and height Time Mass, capacity and temperature Geometry Position and direction
English	Mark making Name recognition & writing Writing CVC words Writing labels & lists Sequencing & retelling stories Talking about books Handling books	Core Texts – <i>Snail and the Whale</i> by Julia Donaldson <i>Meerkat Mail</i> by Emily Gravett <i>Little Red Riding Hood</i> Simple Sentences Story sequencing Descriptive writing Traditional Tales Poems using the senses Non-fiction Information sentences	Core Text – <i>Journey</i> by Aaron Baker Non-chronological report Adventure story Poetry Explorers based Recount Biography – Captain Robert Scott Narrative – What really happened to Amelia Earhart?	Writing captions & simple sentences Practise letter formation of lower case and capital letters. Writing through role play – prescriptions, police notes, builder's sketches, etc. Finding out information from non-fiction books.	Core Text – <i>The Man on the Moon</i> by Simon Bartram <u>Poetry</u> Poems using a repetitive pattern Non-fiction Information writing - features of non-fiction texts including captions and contents page Recount	Core text – <i>The Princess and the White Bear King</i> by Tanya Batt Descriptive language Formal letter Narrative Instructions Poetry Castles based Recount Non-chronological Dragon poetry	Writing sentences using a capital letter, spaces between words and a full stop. Narrative writing Re-read what they have written to check that it makes sense.	Core Text – <i>Billy's Bucket</i> by Kes Gray <i>Mr Seahorse</i> by Eric Carle Poems on a similar theme Non-fiction Non-chronological report Recount	Core text – <i>Anthony Brown Author study</i> Diary entry Descriptive language Poetry Letter Core text – <i>The Magic Finger</i> by Roald Dahl Persuasive letter Recount Poetry

Phonics / SPaG	Phase 2 & 3	Labels Instructions							
		Phase 4 with reinforcement of phase 3 sounds Begin Phase 5 Reinforcement of sentences Introduce compound sentences using the word ‘and’ Using questions Begin to know all words have a job (verbs, adjectives nouns) Suffixes – verbs ending in ‘ed’	The /dʒ/ sound The /s/ sound spelt c before e, i and y The /n/ sound spelt kn and (less often) gn at the beginning of words The /r/ sound spelt wr at the beginning of words The /l/ or /əl/ sound spelt –le at the end of words and The /l/ or /əl/ sound spelt –el at the end of words The /l/ or /əl/ sound spelt –al at the end of words and Words ending –il The /aɪ/ sound spelt –y at the end of words and Adding –es to nouns and verbs ending in –y Common exception words	Recap Phase 2 & 3	Phase 5 (Term 4) Phase 5 alternative pronunciations Noun plurals - ‘s’ Suffixes – verbs ending in ‘ing’ Develop use of conjunctions eg so, because, but Using questions	Adding –ed, -ing, -er and –est to a root word ending in –y with a consonant before it Adding the endings –ing, -ed, -er, -est and –y to words ending in –e with a consonant before it Adding –ing, -ed, -er, -est and –y to words of one syllable ending in a single consonant letter after a single vowel Suffixes –ment, -ness, -ful, -less and –ly The /ɔ:/ sound spelt a before l and ll The /ɔ:/ sound spelt ar after w The /ʌ/ sound spelt o The /i:/ sound spelt –ey The /ɒ/ sound spelt a after w and qu The /ʒ/ sound spelt s Common exception words	Phase 4	Phase 5 mastery Noun plurals ‘es’ Suffixes – verbs ending in ‘er’ Prefix – Adding un to a verb or a adjective Extend use of conjunctions eg so, because, but Using questions and exclamation marks.	Contractions Possessive apostrophes Words ending in –tion Homophones and near homophones Common exception words Reviewing as appropriate
Science	Autumn Walk – seasons Ourselves – Naming senses Animals – Spiders, fish and farm animals	Animals, including Humans Am I a tortoise? What makes me a human? What happens to my body after exercise? Is a hand span the same as the length of a foot?	Living Things and their Habitats How can we tell if something is living, is dead or has never-lived? What do living things need to stay alive? What habitats are there in the UK? Where do ____ live?	Freezing and melting – Carrying out a simple comparative test Animals around the world Night/ day understanding	Seasons How do I know it’s winter? How do I know it’s spring? (Observation of tree and daylight hours) Everyday Materials and their Properties	Uses of Everyday Materials Can the same materials be used for different uses? Why is ____ made from ____? (e.g. why is a window made from glass) Are bricks absorbent? Who was Charles Macintosh?	Parts of the body Life cycles – tadpole, growing butterflies Parts of a plant – growing plants, growing beans, Jack and the beanstalk	Seasons How do I know it’s summer? (Observation of tree and daylight hours) Plants What makes a flowering plant? What wild flowering plants do you know?	Plants What do plants need to grow and stay healthy? How do seeds and bulbs grow into mature plants? Animals, including humans How do animals and humans change through their life?

		<p>Is the oldest child in the class always the tallest?</p> <p>Seasonal Changes How do I know it's autumn? (Observation of tree and daylight hours) How much rain has fallen in a week? Does it rain more in winter?</p>	<p>(focus on different insects) Why can't all living things live in the same habitat? Could a polar bear live in the rainforest? What would happen if there were no more oak trees? What do ____ eat?</p>		<p>What is my toy made from? Can I make a house to stop the wolf from getting in? Why do we use different materials? Which material would be best to use for Ted's umbrella?</p> <p>Animals, including humans Is my hand and eye the same as my friend? What senses have I used today? What do some animals have that I don't? Can you guess the animal?</p>	<p>Can all materials change shape? Resist the wax! (Art link)</p>	<p>Changes - baby to child, what can I do now?</p>	<p>What garden flowering plants do you know? What makes me a tree? What makes me a deciduous / evergreen tree?</p> <p>Animals, including humans What group do I belong to? What makes us the same and different? Why do I make a good pet? Would I like to eat you?</p>	<p>What do animals and humans need to survive? Do you eat healthily? Why is exercise important?</p>
History	<p>Toys in the past – past and present Ordering toys timeline</p> <p>Celebrations Diwali Bonfire Night Christmas</p>	<p>Changes within Living Memory Words and phrases related to passage of time Early time lines and chronological framework Comparison of objects over time</p>	<p>Famous significant individuals Christopher Columbus Amelia Earhart Sir Ranulph Fiennes Helen Sharman (to research other explorers)</p>		<p>Events beyond living memory / Lives of significant individuals First moon landing Neil Armstrong</p>			<p>Significant Historical Events or places in the locality Victorian Holidays Clevedon Pier</p>	<p>Significant Historical Events and People History of Flight including the Wright Brothers, Sir George White and Concorde</p>
Geography Reception - Understanding of the World	<p>Tour of the school Autumn walk</p>	<p>Formation of the UK / Capital cities Introduction to maps, globes and atlases Aerial photographs Simple directions linked to Little Red Riding Hood</p>	<p>Hot and cold areas of the world Continents and oceans</p>	<p>Chinese New Year Food, music, culture, traditions, clothes from countries around the world.</p>	<p>Identify seasonal and daily weather patterns in the UK.</p> <p>Simple fieldwork and observational skills linked to the geography of the school Map making</p>	<p>Similarities and difference between the UK and a non-European country. Using aerial photographs and plan perspectives to recognise landmarks and basic human and physical features</p>		<p>Geographical vocabulary: Human and physical seaside features</p>	

						English link Simple compass directions Simple map, basic symbols and key			
PSHME Jigsaw	Being in my World Celebrating difference			Dreams & Goals Healthy me			Relationships Changing Me (inc SRE)		
RE AMV North Somerset	1. Who are we? Exploring ideas of what it is to be human and relates them to religious and other beliefs.	4. Where do we belong? Exploring ideas of those aspects of human nature which relate to the practices of religion and belief communities.	7. Why are some places special? Exploring how religions and beliefs express aspects of human nature in a variety of creative ways.	2. Why are some times special? Exploring those aspects of life on earth which are reflected in the pattern or religious and other practices and festivals.	5. How do we celebrate our journey through life? Exploring how religions and beliefs express aspects of life's journey in a variety of creative ways.	8. Why is our world special? Exploring ideas about the nature of life on earth relates them to religious and other beliefs.	3. Why are some stories special? Exploring how religions and beliefs express values and commitments in a variety of creative ways.	6. How should we live our lives? Exploring how religious and other beliefs affect approaches to moral issues.	9. Why is Jesus important? Exploring how people's values and commitments might be demonstrated in people's lives.
Music Charanga	Me! Nursery rhymes and action songs. My Stories Nursery rhymes and action songs.	Hey You Old school hip-hop <i>How pulse, rhythm and pitch work together</i> Rhythm in the Way we Walk The Banana Rap Reggae <i>Pulse, rhythm and pitch, rapping, dancing and singing</i>	Recorders	Everyone Nursery rhymes and action songs. Our World Nursery rhymes and action songs	In the Groove Blues, Baroque, Latin, Bhangra, Folk, Funk <i>How to be in the groove with different styles of music</i> Round and Round Bassa Nova <i>Pulse, rhythm and pitch in different styles of music.</i>	Recorders	Big Bear Funk Transition unit to prepare children for musical learning in Y1. Reflect, Rewind and Replay Transition unit to prepare children for musical learning in Y1.	Your Imagination Pop <i>Using your imagination</i> Reflect, Rewind and Replay Classical <i>The History of music, look back and consolidate your learning, learn some of the language of music</i>	Recorders
DT	(see below)	<u>Textiles</u> Sewing a simple puppet	<u>Textiles</u> Sewing a Christmas decoration	(see below)	Making a kite	Making vehicles with moving wheels	(see below)	Moving under the sea pictures <u>Food</u> A healthy summer fruit kebab	Making animal homes from everyday objects and materials <u>Food</u> Make a healthy pizza
Art	Self-portraits Printing using a variety of objects/shapes Firework art – splatter paint/chalk Sock puppet – DT project	Focus skills 3D art and nature sculptures Links with spirals Inspirational artist Matisse	Focus skills Printing with objects and mono- printing Inspirational artist	Arts week Art from around the world: African silhouettes, Austalian dot	Arts Week Focus skills Drawing using line and shape Pastel, chalk and paint	Arts Week Focus skills Abstract art using colour and line Drawing pastel and paint	Self-portrait Observational paintings of flowers Collage flowers Junk modelling	Focus skills- Textiles and collage Weaving, sewing and layering techniques	Focus skills Portraits and self- portraits Charcoal, painting and digital media Inspirational artist

Reception – Expressive arts and design	Firework music/sounds Christmas art – calendars, Christmas decorations, Christmas cards		Roy Lichtenstein (Y2 common exception words)	painting, Northern Lights pictures, Chinese writing and dragon making. Making a pet carrier.	Inspirational painting Van Gogh Starry Night	Inspirational artist Paul Klee – Castle and Sun		Inspirational artist Raoul Duffy – Regatta at Cowes	Giuseppe Arcimboldi
PE	<u>Premier Sports</u> Multi Skills Travelling and awareness of space Introduction to agility, balance and coordination <u>Teacher led</u> Using trikes and bikes Yoga Dance Wake-up, Shake-up Fine motor skill activities	<u>Premier Sport</u> Athletics – speed, balance and agility Gymnastics <u>Teacher led</u> Continuing with PS skills	<u>Premier Sport</u> Athletics – speed, balance and agility Gymnastics <u>Teacher led</u> Apparatus Dance	<u>Premier Sports</u> Multi Skills Sending and receiving in sport Athletics <u>Teacher led</u> Using trikes and bikes Yoga Dance Wake-up, Shake-up Fine motor skill activities	<u>Premier Sport</u> Invasion games Introduction to teach sports Hockey Sending and receiving in sport – Handball and basketball <u>Teacher led</u> Apparatus	<u>Premier Sport</u> Invasion games Introduction to teach sports Hockey Sending and receiving in sport – Handball and basketball <u>Teacher led</u> Hockey Netball	<u>Premier Sports</u> Multi Skills Athletics – applying ABC to competitions Introduction to team sports <u>Teacher led</u> Apparatus Sports Day practise Health and Fitness Week	<u>Premier Sport</u> Invasion games Football Athletics – technical skills and mini Olympics <u>Teacher led</u> Continuing with PS skills Dance Health and Fitness Week	<u>Premier Sport</u> Invasion games Football Athletics – technical skills and mini Olympics <u>Teacher led</u> Football Health and Well- being Health and Fitness Week Sports Festival
Computing (To look into computing scheme – Purple Mash) E-safety in all terms	Access to classroom laptops Access to iPads Bee Bots	Using technology purposefully to create an organise digital content To understand what algorithms are	Switched on Computing We are astronauts We are Game Testers	Access to classroom laptops Access to iPads Bee Bots	Using IT beyond school Understanding and implementation of algorithms	Switched on Computing We are Photographers We are Researchers	Access to classroom laptops Access to iPads Bee Bots	Using technology purposefully to create an organise and manipulate digital content	Switched on Computing We are Detectives We are Zoologists