

Subject:	Art
Intent	<p>Art forms an integral part of children’s learning at Backwell Junior school and cross curricular links are forged wherever possible. In order to instil the mindset that ‘anyone can be an artist’ lessons are carefully planned which enable the children to confidently explore and develop a variety of skills, techniques and their individuality of an artist.</p> <p>Children of all abilities are actively encouraged to express themselves using a range of different artistic styles and forms. They also learn how to observe and reflect on a diverse range of artists, designers and crafts people’s work from different periods. They are encouraged to use this knowledge constructively to inform their own individual development as artists.</p>
Implementation	<p>The Art curriculum at Backwell Junior school has been designed to cover all the disciplinary knowledge detailed in the National Curriculum. Children are actively encouraged to develop their own styles through planned teaching related to the development of techniques and the effective use of different tools and materials. All children have a sketchbook to experiment, record and develop their ideas. They are also given regular opportunities to evaluate their work and the work of others.</p> <p>Planning often takes a cross curricular format while also ensuring a clear focus on the discipline of art. A cross curricular approach enables children to make relevant links across the different subject areas and to maximise pupil engagement. A diverse range of artists are studied throughout their time at Backwell Junior school and children use these experiences to inspire their own developing ideas and creations.</p> <p>To ensure access to Art for all pupils, lessons are clearly differentiated and additional support is provided if required. Adaptations of tools/materials are also available to ensure all children are able to achieve success.</p>
Impact	<p>Discussions with the children about this subject reveal that they view Art in a positive way and engage enthusiastically with their learning. They also recognise the importance of developing themselves as artists.</p> <p>Although monitoring of Art takes place regularly the subjective nature of this subject does need to be considered when assessing children’s artwork. All children have Art folders and sketchbooks and this allows subject leaders to ensure that coverage of the subject is maintained. Pupils are encouraged to discuss their Art work with curriculum leaders and to talk about the artists they have studied. Children’s work is celebrated in many forms and is exhibited in different areas of the school. Artwork has also been used effectively within the local community and enrichment opportunities are being developed.</p>