

### WHY IS READING SO IMPORTANT?

Children who are good at reading do more of it: they learn more, about all sorts of things, and their expanded vocabulary, gained from their reading, increases their ease of access to more reading. Conversely, those for whom reading is difficult fall behind, not just in their reading but in all subjects and a vicious circle develops.

### PHONICS

- Phonics is taught daily as a whole class. Children who need more support are given 1:1 support after the whole class phonic session.
- Phonics includes reading and writing words and sentences.
- All Reception sounds have now been taught and recapped.
- Moving on to Phase 4 adjacent consonants e.g. star, tree, swim
   & polysyllabic words.

#### GUIDED READING

- Children who are confidently blending are now in guided reading groups.
- They have one session a week.
- Children have the chance to read a whole book and engage in discussions about the text.
- The main focus is on teaching reading skills, e.g. fluency & prosody.

## WHAT CAN YOU DO TO SUPPORT READING AT HOME?

# Read school reading books 3 times a week







- 1. Word decoding
- 2. Fluency & Comprehension
- 3. Prosody

Engage in conversations about the book. Does your child understand what they have read?

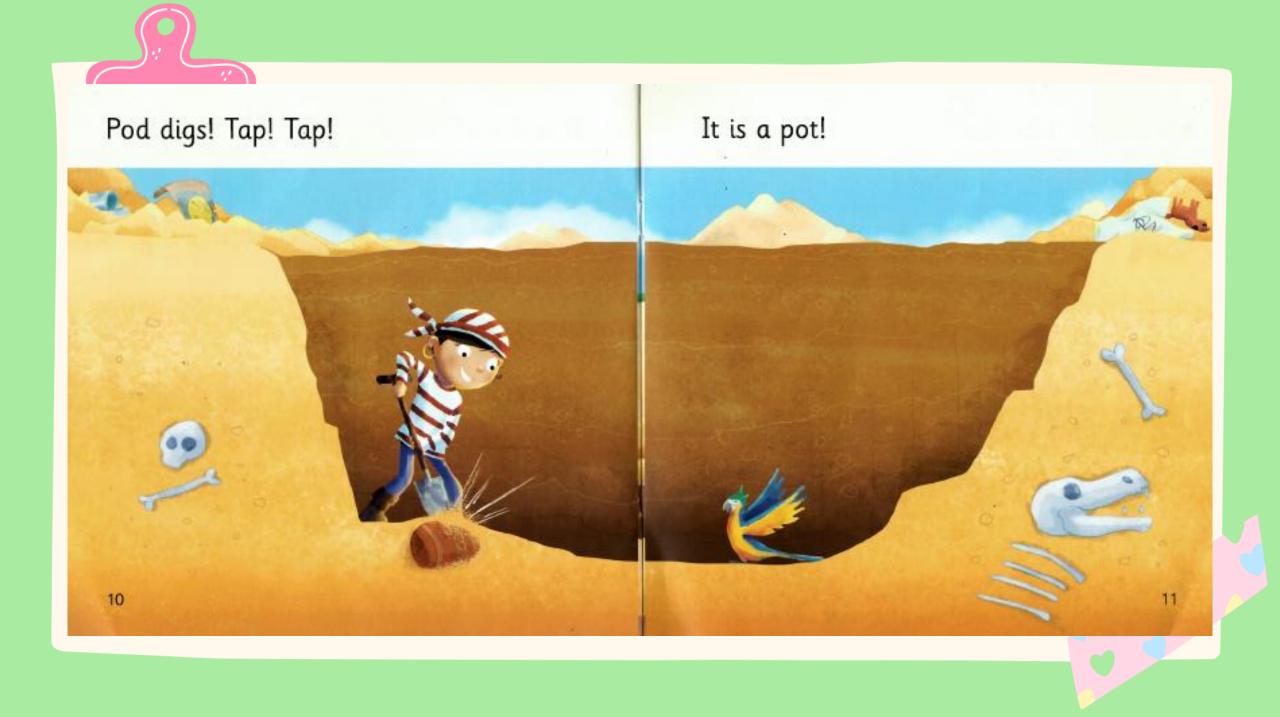


### PROSODY

Fluent and expressive reading = prosody

Speedy reading comes first, then we can teach children to read with expression.

If your child is not ready to read with prosody, be the model for good, prosodic reading. E.g. 'How does my voice help us understand more about what I'm reading? Am I using my voice to properly communicate how this character feels?'



Date	Book and Page Number	Remarks
1/10/21	WET FEET (ALL)	loves to read independently, and loves the humour in the book.  Student of questing at ends wards know most of the similar
3/10/21	WET FEET (ALL)	Read straight-through with Most words correct (the odd guess!)
sliolzi	chairs in the air (all)	a lot of words by sight.  Under stood himself that we were using lots of dir words to practice.
B(10 (7)	CHAIRS IN THE AIR	words this time!  Another good read with him knowing wost words on sight.
1910/21	3	very pleased with hirisey
12/10/21	THE SHOPPING UST	Took a little while to get the hangest Yashim? Good blending Engaged the story

Date	Book and Page Number	Hemarks
15/10/21	COESHOVING UST (PU)	wired through
17/10/21	1155 (CO)	knew all words on sight - understood the concept of the stony and found it flirty
25/10 -> 1(11	Toads in the Road fixit, Twins!	Lenjage of these tooks hand happy to able of grant of since in the course of reach to since in !
	7.0.	

Support your child to learn their sounds and common exception (tricky) words





### FUN WAYS TO HELP AT HOME









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### **Share stories daily**



#### **READING FOR PLEASURE**

#### Repeat, repeat!

Reading the same book again and again will help your child to get to know the story. Once they know it well, ask them about what's happening in book and praise them when they respond.

#### Listen up!

Your child might prefer to listen to audiobooks. Why not listen together for a completely immersive and relaxing experience?

#### Look at the pictures

The beauty of children's books is that it doesn't matter if you don't read all the words - you can tell a story from the pictures! If your child knows the book well, or even if they don't, let them have a go at becoming the storyteller just from looking at the pictures on the page. It will help them to improve their speaking skills and grow more confident.

#### Let them choose

Your child will enjoy choosing books for themselves from a bookshelf they can reach or book box at home, or even eBooks on a phone or tablet. This will help you both to discover the kind of stories they enjoy the most.

#### Take a trip to the library

Visit your local library with your child to find loads of new stories and activities together!

# Any questions, thoughts or comments?

